

Requirements for a Successful School Within a School P-TECH Model:

- 1. Contiguous space**
- 2. Dedicated school leader(s)**
- 3. Dedicated teachers (or as many as possible with goal of dedicated over time)**
- 4. Keeping students in cohorts and in their own space for classes throughout the day - Need to be thoughtful about size of cohorts in order to make this happen**

Advice from a P-TECH Principal:

How P-TECH Schools Benefit the Larger School

“The biggest benefit to the larger school and the district is learning from the successes of the model. The P-TECH model offers a fair amount of autonomy to try new things, the larger high school very often adopts those same things after they see our success. New coursework, changing the progression of coursework, learning directly from our college and business partner are all things that have benefited the larger high school.”

How School Leaders Work Together

“From the beginning their needs to be buy in from both parties and a student-first approach. There needs to be regular, ongoing discussions regarding both the P-TECH school and the larger high school. The relationship is centered around collaboration, communication and respect. Although there may be differences behind closed doors, when presenting ideas and making decisions, a united front must be presented.”

How to Create a Unique Culture When Sharing a Physical Location

“We have both classrooms that are shared with teachers at the traditional high school and those that are exclusive to P-TECH. For us, our classrooms are mostly located in one area of the building and all of the students lockers are located in this same area. There is signage in the hallways and in the classrooms that are exclusive ours. However, a unique culture goes beyond the physical space. Our teachers engage in professional development that is often different than the larger high school centered around our unique model. In addition, the students are in most of their classes together. This allows us to speak about the opportunity available at PTECH and engage in activities that make it feel special and unique.”

How to Create/edit the School Curriculum to Match Your Needs

“This started with honest dialogue and the analyzing historical data. My team and I needed to figure out where students traditionally struggled and intentionally design curriculum that helps support students in their effort to earn a college degree and gain relevant tech skills. We moved courses around (i.e. US History to 9th grade), focused on math and ELA (i.e. blocked math and ELA in 9th grade) and designed new courses (i.e. exploring computer science, pre-college algebra). In addition, we have ongoing conversations with college professors regarding how our

students are performing in classes and what we can do to better prepare them for the coursework.”

How to Recruit Students to Sign-Up for P-TECH

“At this point, our best sales people are our current students. We have students (and adults) that visit our middle schools and talk to 8th graders before they have to make a decision. We also have an open house for the larger high school and information sessions that are exclusive to P-TECH. The open house allows us to meet families and potential students and give them general information regarding the opportunity. The information sessions allow us to do a deep dive into what PTECH is and how it can benefit a child.”